

B.A., SOCIOLOGY
FROM THE ACADEMIC YEAR 2023-2024

Programme outcomes (PO) of B.A degree programme in Sociology

- Develop awareness towards the primary concepts of Sociology, related to its origin, basic social institutions; social groups its evolution, progression and deterioration.
- Create awareness on the unique features of Indian social system, its caste system, forms of marriage and family, social problems and changes.
- Identify the characteristics of social problems, types, causes and the extent of crime in India.
- Develop attitude over the dynamics of personality types and traits through socio psychological and anthropological knowledge.
- Obtain knowledge towards the contribution of the pioneers of classical sociology and modern social thinkers to sociological thought
- Establish the awareness on population explosion and its impacts over global developmental strategies.
- Analyse the impact of urban and rural societies in the social processes.
- Aware on the conflicts prevailing in the Bureaucratic and Industrial world.
- Obtain knowledge on the necessities and importance of political institutions and social movements.
- Familiar with social dimensions of health, hygiene, epidemiology of communicable and non-communicable diseases.
- Aware on the three main motives of mass communication i.e. read, understand and react.
- Observe and apply the quantitative and qualitative methods in research aimed at finding out solutions for various social issues.

Methods of Assessment	
Recall(K1)	Simple definitions, MCQ, Recall steps, Concept definitions
Understand/Comprehend(K2)	MCQ, True/False, Short essays, Concept explanations, Short summary or overview
Application(K3)	Suggest idea/concept with examples, Suggest formulae, Solve problems, Observe, Explain
Analyze(K4)	Problem-solving questions, Finish a procedure in many steps, Differentiate between various ideas, Map knowledge
Evaluate(K5)	Longer essay/Evaluation essay, Critique or justify with pros and cons
Create(K6)	Check knowledge in specific or off beat situations, Discussion, Debating or Presentations

I YEAR – I SEMESTER

Core I : INTRODUCTION TO SOCIOLOGY

Course Outcomes	<ol style="list-style-type: none"> 1. The students can understand the origin and development of sociology. 2. The students can also understand the discipline of sociology and the sociological perspective. 3. The students can recognize how sociology differs from and is similar to other social sciences. 4. The students can explain the different social institutions and their impact on sociology. 5. The students can apply the knowledge of sociology and Participate actively in civic affairs.
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Methods of Assessment:

Recall(K1)-Simple definitions, MCQ, Recall steps, Concept definitions

Understand/Comprehend(K2)-MCQ, True/False, Short essays, Concept explanations, Short summary or overview

Application(K3)-Suggest idea/concept with examples, Suggest formulae, Solve problems, Observe, Explain

Analyze(K4)-Problem-solving questions, Finish a procedure in many steps, Differentiate between various ideas, Map knowledge

Evaluate(K5)-Longer essay/Evaluation essay, Critique or justify with pros and cons

Create(K6)-Check knowledge in specific or off beat situations, Discussions, Debating or Presentations

Mapping with Programme Outcomes:

Map course outcomes for each course with programme outcomes (PO) in the 3-point scale of Strong, Medium and Low

	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	2	2	3	3	3	3	3
CO2	3	3	3	2	3	3	2	3	3	3
CO3	3	3	3	3	2	3	2	2	3	3
CO4	3	3	3	2	2	3	3	3	3	3
CO5	3	3	3	3	3	3	3	3	3	3
Average	3	3	3	2	2	3	3	3	3	3

3-Strong 2-Medium 1-Low

Core V : INTRODUCTION TO SOCIOLOGICAL THOUGHT

Course Outcomes	<ol style="list-style-type: none">1. The students can explain the origin and development of western sociology, contribution of classical social thinkers.2. Students become aware of sociological perspectives to explain social problems and issues.3. Able to make the erotically –informed recommendations to address current social problems; and demonstrate the utility of the sociological perspective for their lives.4. Able to demonstrate the ability to interpret, locate, evaluate, generate, and use sociologically relevant data to test hypotheses and draw evidence-based conclusions5. The students can explain the origin and development of western sociology, contribution of classical social thinkers.
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Methods of assessment:

Recall (K1)-Simple definitions, MCQ, Recall steps, Concept definitions

Understand/ Comprehend(K2)-MCQ, True/False, Short essays, Concept explanations, Short summary or overview

Application(K3)-Suggest idea/concept with examples, Suggest formulae, Solve problems, Observe, Explain

Analyse(K4)-Problem-solving questions, Finish procedure in many steps, Differentiate between various ideas, Map knowledge

Evaluate(K5)-Longer essay/Evaluation essay, Critique or justify with pros and cons

Create(K6)-Check knowledge in specific ff beat situations, Discussion, Debating or Presentations

Mapping with Programme Outcomes:

Map course outcomes for each course with programme outcomes(PO) in the 3-point scale of Strong, Medium and Low

	PO1	PO2	PO3	PO4	PO5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO1	3	3	3	1	1	3	3	3	3	3
CO2	3	3	3	3	3	3	3	3	3	3
CO3	3	3	3	1	2	2	3	2	2	2
CO4	3	2	3	2	2	3	3	3	3	3
CO5	3	3	3	3	2	3	3	3	3	3
Average	3	3	3	3	2	3	3	3	3	3

3-Strong 2-Medium 1-Low

Course Outcomes	<ol style="list-style-type: none"> 1. The students can explain the scope of social psychology and its relationship with other social sciences. 2. The students can get acquisition of knowledge that goes beyond mere memorization of facts. 3. The students can assess the different group process and leaderships patterns 4. The students can explain various social processes that affect the Individual attitude 5. The students create awareness on the major problems and issues in the discipline of social psychology
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Methods of assessment:

Recall(K1)-Simple definitions, MCQ Recall steps, Concept definitions

Understand/ Comprehend(K2)-MCQ, True/ False, Short essays, Concept explanations, Short summary or overview

Application(K3)-Suggest idea /concept with examples, suggest formulae, Solve problems, Observe, Explain

Analyse (K4)-Problem-solving questions, finish procedure in many steps, Differentiate between various ideas, Map knowledge

Evaluate(K5)-Longer essay/Evaluation essay, Critique or justify with pros and cons

Create(K6)-Check knowledge in specific or off beat situations, Discussion, Debating or Presentations

Mapping with Programme Outcomes:

Map course outcomes for each course with programme outcomes(PO) in the 3-point scale of Strong, Medium and Low

	PO1	PO2	PO3	PO4	PO5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO1	3	1	2	1	1	3	3	2	3	3
CO2	1	3	3	3	3	3	2	2	3	3
CO3	1	3	3	3	3	3	3	3	3	3
CO4	3	1	1	3	3	3	3	2	3	3
CO5	3	3	2	1	1	3	3	2	2	3
Average	3	3	2	3	3	3	3	2	3	3

3-Strong

2-Medium

1-Low

Skill Enhancement Course SEC -1 : LIFE SKILL EDUCATION IN SOCIETY

Course Outcomes

On the successful completion of the course, student will be able:

CO1: To find the need and importance of Life Skill among youth CO2:

To be able to relate the different life skills

CO3: To apply the knowledge acquired in the practices among students CO4: To analyse the skill imbibed

CO5: To experiment the use of the Life Skills

MAPPING WITH PROGRAMME SPECIFIC OUTCOME

	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	2
CO2	3	3	3	2	3
CO3	3	2	3	3	3
CO4	3	3	3	3	3
CO5	3	3	2	3	3

3 –Strong

2–Medium

1-Low

FOUNDATION COURSE -1– I YEAR & SEMESTER-I PROBLEM SOLVING IN MODERN SOCIETY

Course Outcomes

On the successful completion of the course, student will be able: CO1: To

be teach the concept of the problem solving

CO2: To understand the relationship among individual and project management CO3: To

know the importance of impersonal relationship

CO4: To acquire knowledge of various problems solving

CO5: To evaluate the problems and dispute settlement

MAPPING WITH PROGRAMME SPECIFIC OUTCOME

	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	2
CO2	3	3	3	2	3
CO3	3	2	3	3	3
CO4	3	3	3	3	3
CO5	3	3	2	3	3

3 –Strong

2–Medium

1-Low

I YEAR – II SEMESTER

Core III : PRINCIPLES OF SOCIOLOGY

Course Outcomes	<ol style="list-style-type: none"> 1. The students can understand the basic concepts in sociology 2. The students can summarize the fundamental theoretical interrelations and interactions in the society 3. The students will be able to define, interrelationships between Culture, Social change, Socialization, Stratification, Social processes, Institutions and Social control. 4. The students can summarize the diverse social stratifications that function in the society. 5. The students can recognize the process and causes for social change.
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Methods of assessment:

Recall (K1) - Simple definitions, MCQ, Recall steps, Concept definitions

Understand/ Comprehend (K2) - MCQ, True/False, Short essays, Concept explanations, Short summary or overview

Application (K3) - Suggest idea/concept with examples, Suggest formulae, Solve problems, Observe, Explain

Analyse (K4) - Problem-solving questions, Finish a procedure in many steps, Differentiate between various ideas, Map knowledge

Evaluate (K5) - Longer essay/ Evaluation essay, Critique or justify with pros and cons

Create (K6) - Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations

Mapping with Programme Outcomes:

Map course outcomes for each course with programme outcomes (PO) in the 3-point scale of Strong, Medium and Low

	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	3	3	3	1	2	3	3	3	3	3
CO 2	3	1	2	1	1	3	2	3	3	3
CO 3	3	3	3	3	1	3	2	2	3	3
CO 4	2	3	3	3	3	2	2	3	3	2
CO 5	3	3	2	1	3	3	3	3	2	2
Average	3	3	3	1	3	3	2	3	3	3

3-Strong 2-Medium 1-Low

Elective- II : SOCIAL ANTHROPOLOGY

Course Outcomes	<ol style="list-style-type: none">1. The students can identify the cultural attributes and types of cultures.2. They can differentiate primary and secondary institutions in the society.3. The students can describe how evolutionary and historical processes have shaped primates and human ancestors.4. The students can discuss human diversity and how knowledge about human diversity leads to a better understanding.5. The students can explain the evolutionary changes of Economic and Political Organizations among tribe population.
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Methods of assessment:

Recall (K1) - Simple definitions, MCQ, Recall steps, Concept definitions

Understand/ Comprehend (K2) - MCQ, True/False, Short essays, Concept explanations, Short summary or overview

Application (K3) - Suggest idea/concept with examples, Suggest formulae, Solve problems, Observe, Explain.

Analyse (K4) – Problem-solving questions, Finish a procedure in many steps, Differentiate between various ideas, Map knowledge

Evaluate (K5) – Longer essay/ Evaluation essay, Critique or justify with pros and cons

Create (K6) – Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations

Mapping with Programme Outcomes:

Map course outcomes for each course with programme outcomes (PO) in the 3-point scale of Strong, Medium and Low

	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	3	3	3	3	3	3	3	3	3	3
CO 2	1	3	3	3	2	2	3	3	2	3
CO 3	3	1	3	3	2	3	3	2	3	3
CO 4	1	3	3	2	2	3	3	3	3	3
CO 5	3	1	1	1	3	3	3	2	3	3
Average	3	3	3	3	2	3	3	3	3	3

3-Strong 2-Medium 1-Low

Core IV : CONTEMPORARY SOCIOLOGICAL THOUGHT

Course Outcomes	<ol style="list-style-type: none">1. Understand the core themes such as description, presentation and argumentation in statistical/quantitative contexts.2. Able to execute theoretical and empirical methodology.3. A series of lectures will let the students to acquire proper research methods, sampling techniques, designs etc.4. Able to explain the contribution of classical social thinkers. <p style="text-align: center;">Students become aware of the objective of the paper as to give an analytical and cognitive approach.</p>
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Methods of assessment:

Recall (K1) - Simple definitions, MCQ, Recall steps, Concept definitions

Understand/ Comprehend (K2) - MCQ, True/False, Short essays, Concept explanations, Short summary or overview

Application (K3) - Suggest idea/concept with examples, Suggest formulae, Solve problems, Observe, Explain

Analyse (K4) - Problem-solving questions, Finish a procedure in many steps, Differentiate between various ideas, Map knowledge

Evaluate (K5) - Longer essay/ Evaluation essay, Critique or justify with pros and cons

Create (K6) - Check knowledge in specific or offbeat situations, Discussion, Debating or Presentation

Mapping with Programme Outcomes:

Map course outcomes for each course with programme outcomes (PO) in the 3-point scale of

	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	3	3	3	2	1	3	3	2	3	3
CO 2	3	3	3	1	2	3	2	2	3	3
CO 3	2	1	2	2	1	3	3	3	3	3
CO 4	1	1	1	3	2	3	3	2	3	3
CO 5	3	3	3	1	1	3	3	2	3	3
Average	3	3	3	2	1	3	3	2	3	3

3-Strong 2-Medium 1-Low

I YEAR & SEMESTER – II

(SKILL ENHANCEMENT COURSE -2) ORGANISATIONAL BEHAVIOUR

Course Outcomes
On the successful completion of the course, student will be able:
CO1: To find the need and importance of behaviour
CO2: To be able to relate the different organizational behaviour and development

CO3: To apply the knowledge acquired in the practices among students behaviour

CO4: To diagnose the behaviour

CO5: To experiment the use of the organizational development

Mapping with Programme Outcomes:

**Map course outcomes for each course with programme outcomes (PO)
in the 3-point scale of Strong, Medium and Low**

	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	3	3	3	2	1	3	3	2	3	3
CO 2	3	3	3	1	2	3	2	2	3	3
CO 3	2	1	2	2	1	3	3	3	3	3
CO 4	1	1	1	3	2	3	3	2	3	3
CO 5	3	3	3	1	1	3	3	2	3	3
Average	3	3	3	2	1	3	3	2	3	3

IYEAR & SEMISTER –II

(SKILL ENHANCEMENT COURSE -3) CHARACTER DEVELOPMENT

Course Outcomes

On the successful completion of the course, student will be able:

CO1: To find the need and importance of character development

CO2: To be enable to find out human growth and development

CO3: To analyse the strength and weakness, willpower of the person.

CO4: To diagnose the problem solving puzzles

CO5: To experiment the use of character development and personality

Mapping with Programme Outcomes:

Map course outcomes for each course with programme outcomes (PO)

in the 3-point scale of Strong, Medium and Low

	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	3	3	3	2	1	3	3	2	3	3
CO 2	3	3	3	1	2	3	2	2	3	3
CO 3	2	1	2	2	1	3	3	3	3	3
CO 4	1	1	1	3	2	3	3	2	3	3
CO 5	3	3	3	1	1	3	3	2	3	3
Average	3	3	3	2	1	3	3	2	3	3