

M.Sc BOTANY

FROM THE ACADEMIC YEAR 2023 – 2024

| | |
|--------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Programme Outcomes (Pos)</p> | <p>PO1: Problem Solving Skill Apply knowledge of Management theories and Human Resource practices to solve business problems through research in Global context.</p> <p>PO2: Decision Making Skill Foster analytical and critical thinking abilities for data-based decision-making.</p> <p>PO3: Ethical Value Ability to incorporate quality, ethical and legal value-based perspectives to all organizational activities.</p> <p>PO4: Communication Skill Ability to develop communication, managerial and interpersonal skills.</p> <p>PO5: Individual and Team Leadership Skill Capability to lead themselves and the team to achieve organizational goals.</p> <p>PO6: Employability Skill Inculcate contemporary business practices to enhance employability skills in the competitive environment.</p> <p>PO7: Entrepreneurial Skill Equip with skills and competencies to become an entrepreneur.</p> <p>PO8: Contribution to Society Succeed in career endeavours and contribute significantly to society.</p> |
| | <p>PO 9 Multicultural competence Possess knowledge of the values and beliefs of multiple cultures and a global perspective.</p> <p>PO 10: Moral and ethical awareness/reasoning Ability to embrace moral/ethical values in conducting one's life.</p> |
| <p>Programme Specific Outcomes (PSOs)</p> | <p>PSO1 – Placement To prepare the students who will demonstrate respectful engagement with others' ideas, behaviours, beliefs and apply diverse frames of reference to decisions and actions.</p> <p>PSO 2 - Entrepreneur To create effective entrepreneurs by enhancing their critical thinking, problem solving, decision making and leadership skill that will facilitate start-ups and high potential organizations.</p> <p>PSO3 – Research and Development Design and implement HR systems and practices grounded in research that comply with employment laws, leading the organization towards growth and development.</p> <p>PSO4 – Contribution to Business World To produce employable, ethical and innovative professionals to sustain in the dynamic business world.</p> <p>PSO 5 – Contribution to the Society To contribute to the development of the society by collaborating with stakeholders for mutual benefit.</p> |

| Programme outcomes (PO) | |
|--------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| The M.Sc. Botany program is designed to achieve the following objectives | |
| PO 1 | To impart knowledge on the fundamental, advanced and emerging concepts in Botany. |
| PO 2 | To provide up-to-date theoretical knowledge on various forms of plants, their interactions with biotic and abiotic entities in the ecosystem and relevant practical skills. |
| PO 3 | To comprehend and interpret various facets of Botany including the importance and judicious utilization of plant sources. |
| PO 4 | To address various critical issues in conserving the biodiversity with special reference to economically important plants and the plants listed in RED data. |
| PO 5 | To understand the principles and applications of various traditional and modern techniques used in Botany. |
| PO 6 | To disseminate knowledge on the design and execution of experiments in Botany with emphasis on the operation of relevant sophisticated instruments. |
| PO 7 | To impart knowledge on the economic importance of plant/microbial resources and their products and to promote entrepreneurship skill. |
| PO 8 | To promote proficiency in designing the research problems, review of literature, laboratory experiments, data analyses and preparation of reports with professional ethics. |
| PO 9 | To motivate the students to take up innovative and cutting-edge research in frontier areas of Botany and related biology subjects. |
| PO 10 | To enable the students to take up various qualifying examinations concerning Botany and to face the challenges in career opportunities. |

Program Specific Outcomes (PSO)

| On successful completion of the M.Sc. Botany program, the students are expected to | |
|------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|
| PSO1 | Familiarize with the fundamental, advanced and emerging concepts in Botany. |
| PSO2 | Understand the role of plants and their interactions with other organisms in various ecosystems. |
| PSO3 | Identify the potency of plant resources in contemporary research and visualize future thrust areas in Botany. |
| PSO4 | Design scientific experiments independently and to generate useful information to address various issues in Botany. |
| PSO5 | Acquire basic knowledge on principles and applications of laboratory instruments and adequate skills to handle them. |
| PSO6 | Choose and apply appropriate tools, techniques, resources, etc. To perform various experiments in Botany. |
| PSO7 | Carryout scientific experiments independently or in collaboration with interdisciplinary or multidisciplinary approaches. |
| PSO8 | Disseminate knowledge on conservation of biodiversity and protection of environment. |
| PSO9 | Awareness on the sustainable utilization of plant/microbial resources following the bioethical norms. |
| PSO10 | Demonstrate proficiency in communicating with various stakeholders like students, teachers, scientists and society. |

Year I

Semester I

CORE I: PLANT DIVERSITY – I: ALGAE, FUNGI, LICHENS AND BRYOPHYTES

Course Outcomes

| CO | Course outcomes – on completion of this course, the students will be able to | Programme outcomes |
|-------------|----------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| CO 1 | Relate to the structural organizations of algae, fungi, lichens and bryophytes | K1 |
| CO 2 | Demonstrate both the theoretical and practical knowledge in understanding the diversity of basic life forms and their importance | K2 |
| CO 3 | Explain life cycle patterns in algae, fungi, lichens and Bryophytes | K3 |
| CO 4 | Compare and contrast the mode of reproduction in diverse groups of basic plant forms. | K4 |
| CO 5 | Discuss and develop skills for effective conservation and utilization of lower plant forms | K5 & K6 |

Mapping with Programme Outcomes:

| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|------------|------------|------------|------------|------------|------------|-------------|-------------|-------------|-------------|-------------|
| CO1 | S | 3 | 2 | 3 | 2 | 1 | 2 | 2 | 2 | 2 |
| CO2 | 3 | 3 | 2 | 2 | 3 | 3 | 2 | 3 | 2 | 3 |
| CO3 | 2 | 2 | 3 | 3 | 1 | 2 | 1 | 3 | 1 | 3 |
| CO4 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 3 |
| CO5 | 3 | 3 | 2 | 3 | 2 | 3 | 3 | 3 | 3 | 3 |

S - Strong (3)

M - Medium (2)

L - Low (1)

CORE II : PLANT DIVERSITY – II (PTERIDOPHYTES, GYMNOSPERMS AND PALEOBOTANY)

| CO | Course outcomes – on completion of this course, the students will be able to | Programme outcomes |
|------|----------------------------------------------------------------------------------------------------------------------------|--------------------|
| CO 1 | Recall on classification, recent trends in phylogenetic relationship, General characters of Pteridophytes and Gymnosperms. | K1 & K4 |
| CO 2 | Learn the morphological/anatomical organization, life history of major types of Pteridophytes and Gymnosperms | K2 |
| CO 3 | Comprehend the economic importance of Pteridophytes, Gymnosperms and fossils. | K3 |
| CO 4 | Understanding the evolutionary relationship of Pteridophytes and Gymnosperms. | K5 |
| CO 5 | Awareness on fossil types, fossilization and fossil records of Pteridophytes and Gymnosperms. | K5 & K6 |

Mapping with Programme Outcomes:

| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| CO1 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO2 | 3 | 3 | 2 | 3 | 3 | 3 | 1 | 3 | 1 | 3 |
| CO3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 2 | 3 |
| CO4 | 3 | 3 | 2 | 1 | 2 | 2 | 1 | 2 | 1 | 3 |
| CO5 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 2 |

S - Strong (3) M - Medium (2) L – Low (1)

Core – Laboratory course - 1 COVERING THEORY PAPER I

Course Outcomes

| CO | Course outcomes – on completion of this course, the students will be able to | Programme outcomes |
|------|--------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|
| CO 1 | Recall and applying the basic keys to distinguish at species level Identification of important algae and fungi through its structural organizations | K1 & K4 |
| CO 2 | Demonstrate practical skills in thallophytes. | K2 |
| CO 3 | Describe the structure of algae, fungi, lichens and bryophytes | K3 |
| CO 4 | Determine the importance of structural diversity in the evolution of plant forms. | K5 |
| CO 5 | Formulate techniques to isolate and culture of alga and fungi as well as to understand the diversity of plant forms | K5 & K6 |

Mapping with Programme Outcomes:

| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| CO1 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO2 | 3 | 3 | 2 | 3 | 3 | 3 | 1 | 3 | 1 | 3 |
| CO3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 2 | 3 |
| CO4 | 3 | 3 | 2 | 1 | 2 | 2 | 1 | 2 | 1 | 3 |
| CO5 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 2 |

S - Strong (3)

M - Medium (2)

L – Low (1)

Core – Laboratory course- 1 COVERING THEORY PAPER II

Course Outcomes

| CO | Course outcomes – on completion of this course, the students will be able to | Programme outcomes |
|------|--------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|
| CO 1 | Recall and applying the basic keys to distinguish at species level Identification of important algae and fungi through its structural organizations | K1 & K4 |
| CO 2 | Demonstrate practical skills in thallophytes. | K2 |
| CO 3 | Describe the structure of algae, fungi, lichens and bryophytes | K3 |
| CO 4 | Determine the importance of structural diversity in the evolution of plant forms. | K5 |
| CO 5 | Formulate techniques to isolate and culture of alga and fungi as well as to understand the diversity of plant forms | K5 & K6 |

Mapping with Programme Outcomes:

| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| CO1 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO2 | 3 | 3 | 2 | 3 | 3 | 3 | 1 | 3 | 1 | 3 |
| CO3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 2 | 3 |
| CO4 | 3 | 3 | 2 | 1 | 2 | 2 | 1 | 2 | 1 | 3 |
| CO5 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 2 |

S - Strong (3) M - Medium (2) L - Low (1)

ELECTIVE I : MICROBIOLOGY, IMMUNOLOGY AND PLANT PATHOLOGY

| Course outcomes: | | |
|-------------------------|------------------------------------------------------------------------------------------------------|---------------------------|
| CO | On completion of this course the student will be able to | Programme outcomes |
| CO1 | Recognize the general characteristics of microbes, plant defense and immune cells | K1 |
| CO2 | Explain about the stages in disease development and various defense mechanisms in plants and humans. | K2 |
| CO3 | Elucidate concepts of microbial interactions with plant and humans. | K3 |
| CO4 | Analyze the importance of harmful and beneficial microbes and immune system | K4 |
| CO5 | Determine and interpret the detection of pathogens and appreciate their adaptive strategies. | K5 & K6 |

Mapping with Programme Outcomes:

| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|------------|------------|------------|------------|------------|------------|-------------|-------------|-------------|-------------|-------------|
| CO1 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 2 |
| CO2 | 3 | 3 | 2 | 2 | 3 | 3 | 2 | 1 | 2 | 1 |
| CO3 | 3 | 3 | 3 | 3 | 3 | 3 | 1 | 3 | 1 | 3 |
| CO4 | 3 | 3 | 2 | 2 | 3 | 3 | 2 | 1 | 2 | 1 |
| CO5 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 2 |

S-Strong (3)

M-Medium (2)

L-Low (1)

ELECTIVE-I CONSERVATION OF NATURAL RESOURCES AND POLICIES

| Course outcomes: | On completion of this course the student will be able to CO | Programme outcomes |
|------------------|--------------------------------------------------------------------------------------------------------------|--------------------|
| CO1 | Understand the concept of different natural resources and their utilization. | K1 |
| CO2 | Critically analyze the sustainable utilization land, water, forest and energy resources | K2 & K6 |
| CO3 | Evaluate the management strategies of different natural resources | K3 |
| CO4 | Reflect upon the different national and international efforts in resource management and their conservation. | K4 |
| CO5 | State the various environmental policy passed to conserve the natural resources. | K5 |

Mapping with Programme Outcomes:

| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| CO1 | S | S | S | S | M | S | M | S | M | S |
| CO2 | S | S | S | S | M | M | L | S | L | S |
| CO3 | S | S | S | M | M | M | L | S | L | S |
| CO4 | S | S | S | M | M | M | L | S | L | S |
| CO5 | S | S | S | M | M | M | L | S | L | S |

S-Strong (3)

M-Medium (2)

L-Low (1)

ELECTIVE-I MUSHROOM CULTIVATION

| Course Outcomes: CO | On completion of this course the student will be able to | Programme outcomes |
|---------------------|------------------------------------------------------------------------------------------------------|--------------------|
| CO1 | Knowledge on identification of edible and toxic mushrooms belonging to Ascomycota and Basidiomycota. | K1, K3 |
| CO2 | Outline the nutraceutical properties of edible mushrooms. | K2, K4 |
| CO3 | Knowledge on cultivation techniques of edible and medicinal mushrooms. | K3, K6 |
| CO4 | Understand the harvest and post-harvest techniques of mushroom crops. | K4 |
| CO5 | Knowledge on the production and marketing strategies for mushrooms. | K5 |

Mapping with Programme Outcomes:

| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| CO1 | 3 | 3 | 1 | 3 | 2 | 1 | 2 | 2 | 2 | 2 |
| CO2 | 3 | 3 | 2 | 2 | 3 | 3 | 2 | 3 | 2 | 3 |
| CO3 | 3 | 3 | 2 | 2 | 1 | 3 | 1 | 3 | 1 | 2 |
| CO4 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 3 |
| CO5 | 3 | 3 | 2 | 3 | 2 | 3 | 3 | 3 | 3 | 3 |

S-Strong (3)

M-Medium (2)

L-Low (1)

ELECTIVE I – PHYTOPHARMACOGNOSY

| Course outcomes: CO | On completion of this course the student will be able to | Programme outcomes |
|------------------------|--------------------------------------------------------------------------------------|--------------------|
| CO1 derived | Review on the traditional knowledge and classification of plant drugs. | K1 |
| CO2 | Knowledge on biosynthetic pathway of different classes of plant metabolites. | K2 |
| CO3 | Knowledge on modern instrumentation on characterization of plant metabolites. | K3,K6 |
| CO4 | Discuss various aspects of Pharmacological action of herbal drugs. | K4, K5 |
| CO5 | Understanding medical and non-medical potential of plant derived in various sectors. | K6 |

Mapping with Programme Outcomes:

| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| CO1 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 1 | 2 | 1 |
| CO2 | 3 | 2 | 3 | 3 | 3 | 2 | 2 | 1 | 2 | 1 |
| CO3 | 3 | 2 | 3 | 3 | 3 | 3 | 2 | 2 | 3 | 2 |
| CO4 | 3 | 2 | 2 | 3 | 3 | 3 | 3 | 2 | 3 | 2 |
| CO5 | 3 | 2 | 2 | 3 | 3 | 3 | 3 | 2 | 3 | 2 |

S-Strong (3)

M-Medium (2)

L-Low (1)

ELECTIVE-II ALGAL TECHNOLOGY

| Course outcomes: CO | On completion of this course, the students will be able to: | Programme outcomes |
|------------------------|------------------------------------------------------------------------------------------------------------------------|--------------------|
| CO1 | Understand the applied facet of botany and acquire a complete knowledge about the cultivation methods in algae. | K1& K3 |
| CO2 | Realization of the commercial potential of algal products. | K5 |
| CO3 | Analyze emerging areas of algal biotechnology for identifying therapeutic importance of algal products and their uses. | K2 & K4 |
| CO4 | Gain more information about algae genetics. | K4 |
| CO5 | Translate various algal technologies for the benefit of the ecosystem. | K3 & K6 |

Mapping with Programme Outcomes:

| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| CO1 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 1 | 3 | 1 |
| CO2 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 2 | 3 | 2 |
| CO3 | 3 | 2 | 3 | 2 | 2 | 3 | 1 | 1 | 1 | 1 |
| CO4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 2 |
| CO5 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 1 | 3 | 1 |

S-Strong (3)

M-Medium (2)

L-Low (1)

ELECTIVE - II ETHNOBOTANY, NATUROPATHY AND TRADITIONAL HEALTHCARE

| Course outcomes: | On completion of this course, the students will be able to: CO | Programme outcomes |
|-------------------------|-------------------------------------------------------------------------------------------|---------------------------|
| CO1 | Recall or remember concept of ethnobotany. | K1 |
| CO2 | Understand the life style and traditional practices of plants by Indian tribals. | K2 & K6 |
| CO3 | Highlight the role of Non-Timber Forest products for livelihood of tribal people of India | K3 |
| CO4 | Assess the methods to transform ethnobotanical knowledge into value added products. | K4 |
| CO5 | Build idea to make digitization of ethnobotanical knowledge. | K5 |

Mapping with Programme Outcomes:

| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|------------|------------|------------|------------|------------|------------|-------------|-------------|-------------|-------------|-------------|
| CO1 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO2 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 |
| CO3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO4 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 2 | 3 |
| CO5 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |

S-Strong (3)

M-Medium (2)

L-Low (1)

ELECTIVE - II HORTICULTURE

| Course outcomes: | On completion of this course, the students will be able to: CO | Programme outcomes |
|------------------|--------------------------------------------------------------------------------------------------------------------|--------------------|
| CO1 | Identify and categorize various horticultural plants and the conditions that affect their growth and productivity. | K1 |
| CO2 | Explain the various structures and growth processes of horticultural plants. | K2 |
| CO3 | Demonstrate the propagation, growth, and maintenance of plants in horticulture systems. | K3 |
| CO4 | Correlate the soil characteristics and fertility to good plant growth. | K4 |
| CO5 | Utilize the role plant tissue culture techniques in the production of quality planting stock in horticulture. | K5 |
| CO6 | Apply horticultural skills and knowledge to explore career opportunities in horticulture industry. | K6 |

Mapping with Programme Outcomes:

| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| CO1 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO2 | 2 | 1 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 |
| CO3 | 3 | 1 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 |
| CO4 | 3 | 3 | 3 | 1 | 1 | 2 | 2 | 3 | 1 | 3 |
| CO5 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 2 |

S-Strong (3)

M-Medium (2)

L-Low (1)

ELECTIVE - II HERBAL TECHNOLOGY

| Course outcomes: to: CO | On completion of this course, the students will be able | Programme outcomes |
|-------------------------|----------------------------------------------------------------------------------------------------------------------|--------------------|
| CO1 | Recollect the importance of herbal technology. | K1 |
| CO2 | Understand the classification of crude drugs from various botanical sources. | K2 |
| CO3 | Analyze on the application of secondary metabolites in modern medicine. | K3 |
| CO4 | Create new drug formulations using therapeutically valuable phytochemical compounds for the healthy life of society. | K4 |
| CO5 | Comprehend the current trade status and role of medicinal plants in socio economic growth. | K5 & K6 |

Mapping with Programme Outcomes:

| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| CO1 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 1 | 3 |
| CO2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 1 | 3 | 3 |
| CO3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 |
| CO4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 1 | 3 | 3 |
| CO5 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 1 | 2 | 3 |

S-Strong (3)

M-Medium (2)

L-Low (1)

SEMESTER II

CORE – III: TAXONOMY OF ANGIOSPERMS AND ECONOMIC BOTANY

| CO | Course outcomes – on completion of this course, the students will be able to | Programme outcomes |
|------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|
| CO 1 | Recollect the basic concepts of morphology of leaves, flowers. Identify the types of compound leaves, inflorescence and fruits Describe their characteristic features | K1, K2 K3 |
| CO 2 | Explain the principles of taxonomy. Summarize the taxonomic hierarchy. Define Binomial nomenclature. Group Activity –Construct key preparation | K1, K2 K5, K6 |
| CO 3 | Explain the various types of classification. Distinguish its advantages and disadvantages Construction of floral formula and floral diagram. | K1, K2 K3, K4 |
| CO 4 | Illustrate and explain the characteristic features and list out the economic importance of the families Field trip to local botanical garden and regional botanical garden. | K1, K2 K3, K4 |
| CO 5 | Illustrate and explain the characteristic features and list out the Economic importance of the families. | K1, K2 K3, K5 |

Mapping with Programme Outcomes:

| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| CO1 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO2 | 3 | 3 | 2 | 3 | 3 | 2 | 2 | 1 | 2 | 2 |
| CO3 | 3 | 3 | 2 | 3 | 1 | 3 | 2 | 3 | 3 | 1 |
| CO4 | 3 | 2 | 3 | 3 | 2 | 3 | 3 | 1 | 3 | 3 |
| CO5 | 3 | 3 | 2 | 2 | 1 | 2 | 1 | 3 | 2 | 1 |

S - Strong (3) M - Medium (2) L – Low (1)

CORE – IV: PLANT ANATOMY AND EMBRYOLOGY OF ANGIOSPERMS

Course outcomes

| CO | Course outcomes – on completion of this course, the students will be able to | Programme outcomes |
|-----|---------------------------------------------------------------------------------------------------------------|--------------------|
| CO1 | Learn the structures, functions and roles of apical vs lateral meristems in monocot and dicot plant growth. | K1 & K2 |
| CO2 | Study the function and organization of woody stems derived from secondary growth in dicot and monocot plants. | K1 & K4 |
| CO3 | Apply their idea on sectioning and dissection of plants to demonstrate various stages of plant development. | K2 & K6 |
| CO4 | Understand the various concepts of plant development and reproduction. | K3 & K6 |
| CO5 | Profitably manipulate the process of reproduction in plants with a professional and entrepreneurial mindset. | K5 |

Mapping with Programme Outcomes:

| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| CO1 | S | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO2 | 3 | 1 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO3 | 3 | 1 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 1 |
| CO4 | 3 | 3 | 3 | 1 | 1 | 2 | 3 | 2 | 2 | 1 |
| CO5 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 2 |

S - Strong (3) M - Medium (2) L - Low (1)

CORE – V: ECOLOGY, PHYTOGEOGRAPHY, CONSERVATION BIOLOGY & INTELLECTUAL PROPERTY RIGHTS

Course Outcomes

| CO | Course outcomes – on completion of this course, the students will be able to | Programme outcomes |
|-------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| CO 1 | Understand the scope and importance of population ecology, plant communities and ecosystem ecology | K1 & K2 |
| CO 2 | Understand the applied aspect of environmental botany. | K1 & K4 |
| CO 3 | Identify different plant communities, categorize plant biomes and identify threatened, endangered plant species and create awareness program in protection of biodiversity. | K2 & K6 |
| CO 4 | Illustrate and explain the characteristic features and list out the economic importance of the families Field trip to local botanical garden and regional botanical garden. | K3 & K6 |
| CO 5 | Analyze insight into the vegetation types, species interaction and their importance and the factors influencing the environmental conditions. | K5 |

Mapping with Programme Outcomes:

| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|------------|------------|------------|------------|------------|------------|-------------|-------------|-------------|-------------|-------------|
| CO1 | 3 | 3 | 3 | 3 | 2 | 3 | 2 | 1 | 2 | 3 |
| CO2 | 3 | 3 | 2 | 3 | 3 | 2 | 3 | 3 | 2 | 3 |
| CO3 | 3 | 2 | 3 | 2 | 2 | 3 | 1 | 1 | 2 | 1 |
| CO4 | 3 | 3 | 2 | 3 | 3 | 2 | 2 | 3 | 1 | 3 |
| CO5 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 |

S - Strong (3) M - Medium (2) L – Low (1)

CORE - LABORATORY COURSE – 2 COVERING PAPER – III

Course Outcomes

| CO | Course outcomes – on completion of this course, the students will be able to | Programme outcomes |
|------|--------------------------------------------------------------------------------------------------------------------------------------------|--------------------|
| CO 1 | To gain recent advances in plant morphological and floral characteristics. | K1 |
| CO 2 | Understand about different floral characteristics and artificial key preparation which employed for plant identification and conservation. | K2 |
| CO 3 | Identification of genus and species of locally available wild plants. | K4 & K5 |
| CO 4 | Familiarize immense knowledge on economic importance of higher plants. | K3 |
| CO 5 | Gain hands on experience on herbarium preparation techniques. | K3 |

Mapping with Programme Outcomes:

| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| CO1 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | S | 3 | 3 |
| CO2 | 3 | 3 | 2 | 3 | 3 | 2 | 1 | 2 | 3 | 2 |
| CO3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 1 | 2 | 3 |
| CO5 | 3 | 2 | 2 | 3 | 3 | 3 | 3 | 2 | 3 | 3 |

S - Strong (3) M - Medium (2) L – Low (1)

CORE - LABORATORY COURSE – 2 COVERING PAPERS IV AND V

Course Outcomes

| CO | Course outcomes – on completion of this course, the students will be able to | Programme outcomes |
|------|----------------------------------------------------------------------------------------------------------------|--------------------|
| CO 1 | Recall or remember the information including basic and advanced in relation with plant anatomy and embryology. | K1 & K2 |
| CO 2 | Apply their idea on sectioning and dissection of plants to demonstrate various stages of plant development. | K1 & K4 |
| CO 3 | Know about different vegetation sampling methods. | K2 & K6 |
| CO 4 | Know about the water and soil analysing technique | K3 & K6 |
| CO 5 | Gain knowledge about the remote sensing and mapping | K5 |

Mapping with Programme Outcomes:

| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| CO1 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | S | 3 | 3 |
| CO2 | 3 | 3 | 2 | 3 | 3 | 2 | 1 | 2 | 3 | 2 |
| CO3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 1 | 2 | 3 |
| CO5 | 3 | 2 | 2 | 3 | 3 | 3 | 3 | 2 | 3 | 3 |

S-Strong (3)**M-Medium (2)****L-Low (1)****ELECTIVE - III MEDICINAL BOTANY****Course Outcomes**

| CO | Course outcomes – on completion of this course, the students will be able to | Programme outcomes |
|------|------------------------------------------------------------------------------------------------------------------------------------|--------------------|
| CO 1 | Recognize plants and relate to their medicinal uses. | K1 |
| CO 2 | Explain about the phytochemistry, pharmacognosy and bioprospecting of medicinal plant extracts. | K2 |
| CO 3 | Apply techniques for conservation and propagation of medicinal plants. | K3 |
| CO 4 | Analyze and decipher the significance of various methods of harvesting, drying and storage of medicinal herbs. | K4 |
| CO 5 | Develop new strategies to enhance growth and quality check of medicinal herbs considering the practical issues pertinent to India. | K5 & K6 |

Mapping with Programme Outcomes:

| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| CO1 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 1 | 3 | 3 |
| CO2 | 3 | 2 | 3 | 3 | 3 | 2 | 2 | 1 | 3 | 2 |
| CO3 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 |
| CO4 | 3 | 2 | 2 | 3 | 3 | 3 | 3 | 2 | 3 | 3 |
| CO5 | 3 | 2 | 2 | 3 | 3 | 3 | 3 | 2 | 3 | 3 |

S - Strong (3)**M - Medium (2)****L – Low (1)**

ELECTIVE III - PHYTOCHEMISTRY

Course Outcomes

| CO | Course outcomes – on completion of this course, the students will be able to | Programme outcomes |
|------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|
| CO 1 | Understand the role of plants in the survival of human beings and other Organisms. | K1 |
| CO 2 | Recognition of the contribution made by primitive people in exploration of plant knowledge to alleviate common diseases and development of systems of medicine | K2 |
| CO 3 | Gaining knowledge on different classes of phytochemicals present in higher and lower plants species. | K3 |
| CO 4 | Demonstrate the various aspects of extraction, isolation and characterization of secondary metabolites | K4 & K5 |
| CO 5 | Know the methods of screening of secondary metabolites for various biological properties. | K6 |

Mapping with Programme Outcomes:

| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| CO1 | 3 | 3 | 3 | 3 | 2 | 1 | 3 | 3 | 3 | 3 |
| CO2 | 3 | 3 | 3 | 2 | 2 | 1 | 2 | 3 | 2 | 3 |
| CO3 | 3 | 3 | 3 | 3 | 3 | 2 | 1 | 2 | 1 | 3 |
| CO4 | 2 | 3 | 3 | 3 | 3 | 2 | 2 | 3 | 2 | 3 |
| CO5 | 2 | 3 | 3 | 3 | 3 | 2 | 2 | 2 | 3 | 2 |

S - Strong (3) M - Medium (2) L – Low (1)

ELECTIVE - III RESEARCH METHODOLOGY, COMPUTER APPLICATIONS & BIOINFORMATICS

Course Outcomes

| CO | Course outcomes – on completion of this course, the students will be able to | Programme outcomes |
|------|--------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|
| CO 1 | Realize the need of centrifuges and chromatography and their uses in research. | K1 |
| CO 2 | Learn the principles and applications of electrophoresis | K2 |
| CO 3 | Construct the phylogenetic trees for similar characteristic feature of \ plant genomes and study <i>de novo</i> drug design through synthetic biology. | K3 |
| CO 4 | Understand the concept of pairwise alignment of DNA sequences using algorithms. | K4 & K5 |
| CO 5 | Interpret the features of local and multiple alignments. | K6 |

Mapping with Programme Outcomes:

| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| CO1 | 3 | 2 | 2 | 2 | 3 | 3 | 3 | 1 | 3 | 3 |
| CO2 | 3 | 2 | 2 | 3 | 3 | 3 | 3 | 2 | 3 | 3 |
| CO3 | 3 | 1 | 2 | 3 | 3 | 3 | 3 | 1 | 3 | 3 |
| CO4 | 3 | 2 | 1 | 3 | 3 | 3 | 2 | 1 | 3 | 2 |
| CO5 | 3 | 1 | 2 | 2 | 3 | 3 | 3 | 2 | 3 | 3 |

S - Strong (3) M - Medium (2) L - Low (1)

ELECTIVE III - BIOPESTICIDE TECHNOLOGY**Course Outcomes**

| CO | Course outcomes – on completion of this course, the students will be able to | Programme outcomes |
|------|--------------------------------------------------------------------------------------------------------------------------------------------|--------------------|
| CO 1 | Understand the issues in use of chemical pesticides and their harmful effects on life. | K1& K2 |
| CO 2 | Aware the significance of biopesticides and their beneficial role in controlling insect pests, diseases, nematodes and weeds. | K1 & K4 |
| CO 3 | Knowledge on identification of promising biopesticides and their mechanisms of action against insect pests, diseases, nematodes and weeds. | K2 & K6 |
| CO 4 | Learn the mass production and formulation technology of selected biopesticides using algorithms. | K3 & K6 |
| CO 5 | Knowledge on product development for commercialization of biopesticides. | K5 |

Mapping with Programme Outcomes:

| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| CO1 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO2 | 3 | 2 | 2 | 2 | 3 | 2 | 3 | 1 | 3 | 3 |
| CO3 | 3 | 3 | 3 | 3 | 1 | 2 | S | 2 | 3 | 2 |
| CO4 | 3 | 2 | 2 | 2 | 3 | 3 | 2 | 1 | 2 | 1 |
| CO5 | 3 | 3 | 3 | 3 | 2 | 2 | 2 | 3 | 2 | 3 |

S-Strong (3) M-Medium (2) L-Low (1)

ELECTIVE –IV: APPLIED BIOINFORMATICS

Course Outcomes

| CO | Course outcomes – on completion of this course, the students will be able to | Programme outcomes |
|------|----------------------------------------------------------------------------------------|--------------------|
| CO 1 | Familiarize with the tools of DNA sequence analysis. | K1& K2 |
| CO 2 | Use and explain the application of bioinformatics. | K1 & K4 |
| CO 3 | Master the aspects of protein – protein interaction, BLAST and PSI - BLAST | K2 & K6 |
| CO 4 | Describe the features of local and multiple alignments | K3 & K6 |
| CO 5 | Interpret the characteristics of phylogenetic methods and Bioinformatics applications. | K5 |

Mapping with Programme Outcomes:

| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| CO1 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO2 | 2 | 3 | 3 | 3 | 3 | 2 | 2 | 3 | 2 | 2 |
| CO3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 1 | 3 | 3 |
| CO5 | 3 | 2 | 2 | 2 | 3 | 3 | 3 | 3 | 3 | 3 |

S - Strong (3) M-Medium (2) L-Low (1)

ELECTIVE IV : BIOSTATISTICS

| CO | Course outcomes – on completion of this course, the students will be able to | Programme outcomes |
|------|----------------------------------------------------------------------------------------------------|--------------------|
| CO 1 | Create and interpret visual representations of quantitative information, such as graphs or charts. | K5 & K6 |
| CO 2 | Solve problems quantitatively using appropriate arithmetical, algebraic, or statistical methods | K3 & K5 |
| CO 3 | Know the latest version using in statistical tools and apply the tools to interpret the results | K2 |
| CO 4 | To develop their competence in hypothesis testing and interpretation | K4 |
| CO 5 | Understand why biologists need a background in statistics | K1 |

Mapping with Programme Outcomes:

| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| CO1 | 3 | 2 | 1 | 3 | 3 | 3 | 3 | 1 | 3 | 1 |
| CO2 | 3 | 2 | 2 | 3 | 3 | 3 | 2 | 1 | 2 | 1 |
| CO3 | 3 | 1 | 2 | 3 | 3 | 3 | 3 | 2 | 2 | 2 |
| CO4 | 3 | 2 | 1 | 3 | 2 | 2 | 3 | 3 | 3 | 3 |
| CO5 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 1 | 3 | 1 |

S - Strong (3) M - Medium (2) L – Low (1)

ELECTIVE – IV: INTELLECTUAL PROPERTY RIGHTS

Course Outcomes

| CO | Course outcomes – on completion of this course, the students will be able to | Programme outcomes |
|------|-------------------------------------------------------------------------------------------------------------------------------------|--------------------|
| CO 1 | Recall the history and foundation of Intellectual Property. | K1 |
| CO 2 | Understand the differences of Property and Assets and Various Categories of Intellectual Creativity. | K2 |
| CO 3 | Apply the methods to protect the Intellectual Property. | K3 |
| CO 4 | Differentiate if the Said Intangible property be protected under law or protected by strategy. | K4 |
| CO 5 | Create a recommendation document on the methods and procedures of protecting the said IP and search documents to substantiate them. | K5 & K6 |

Mapping with Programme Outcomes:

| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| CO1 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 2 | 3 | 2 |
| CO2 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 2 | 3 | 3 |
| CO3 | 3 | 2 | 3 | 2 | 2 | 3 | 3 | 3 | 2 | 1 |
| CO4 | 3 | 2 | 3 | 2 | 2 | 3 | 1 | 3 | 2 | 3 |
| CO5 | 3 | 2 | 1 | 3 | 2 | 3 | 2 | 3 | 2 | 3 |

S-Strong (3)

M-Medium (2)

L-Low (1)

ELECTIVE - IV : NANOBIO TECHNOLOGY

Course Outcomes

| CO | Course outcomes – on completion of this course, the students will be able to | Programme outcomes |
|------|-----------------------------------------------------------------------------------------------------------------------------------------|--------------------|
| CO 1 | Recall the essential features of biology and nanotechnology that are converging to create the new area of bionanotechnology. | K1 |
| CO 2 | Formulate procedures for the synthesis of nanoparticles which are of medical importance which could be used to treat specific diseases. | K2 |
| CO 3 | Characterize the various types of nano particle synthesis and advocate promotes the use of nano materials and anno composites. | K3 |
| CO 4 | Analyze and apply the important of nanoparticles in plant diversity. | K4 |
| CO 5 | Construct various types of nanomaterial for application and evaluate the impact on environment. | K5 & K6 |

Mapping with Programme Outcomes:

| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| CO1 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO2 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 1 | 2 | 3 |
| CO3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 2 | 2 | 3 |
| CO4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO5 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |

S-Strong (3)

M-Medium (2)

L-Low (1)

SKILL ENHANCEMENT COURSE (SE2) :AGRICULTURE AND FOOD MICROBIOLOGY**Course Outcomes**

| CO | Course outcomes – on completion of this course, the students will be able to | Programme outcomes |
|------|---------------------------------------------------------------------------------------|--------------------|
| CO 1 | Recognize the general characteristics of microbes and factors affecting its growth | K1 |
| CO 2 | Explain the significance of microbes in increasing soil fertility | K 2 |
| CO 3 | Elucidate concepts of microbial interactions with plant and food. | K 3 |
| CO 4 | Analyze the impact of harmful microbes in agriculture and food Industry. | K 4 |
| CO 5 | Determine and appreciate the role of microbes in food preservation and as biocontrol. | K5 & K6 |

Mapping with Programme Outcomes:

| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| CO1 | 3 | 3 | 1 | 3 | 2 | 1 | 2 | 2 | 2 | 1 |
| CO2 | 3 | 3 | 2 | 2 | 3 | 3 | 2 | 3 | 3 | 3 |
| CO3 | 2 | 2 | 3 | 3 | 1 | 2 | 1 | 3 | 1 | 2 |
| CO4 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 2 |
| CO5 | 3 | 3 | 2 | 3 | 2 | 3 | 3 | 3 | 2 | 3 |

S - Strong (3)

M - Medium (2)

L - Low (1)